

CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2017 PRIMARY THREE ENGLISH LANGUAGE

COMPOSITION

Name:()
Class: Primary Three	
10 OCTOBER 2017 50 minutes	20
INSTRUCTIONS:	
Do not turn over this page until you are Follow all instructions carefully.	toid to do so.
Parent's Signature:	Date:

Write a composition of at least 100 words about the day you found a lost pet.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

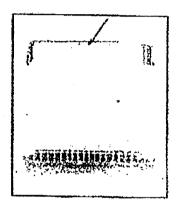
- Where were you and what did you see?
- What happened to the pet?
- What did you do?
- What happened in the end?

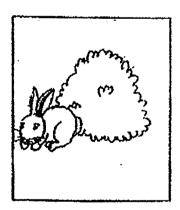
You may use the points in any order and include other relevant points as well.

Helping words:

- walking home
- hopping on the pavement
- lost / escaped from its cage
- picked it up / looked for its owner
- artxious / relieved / grateful









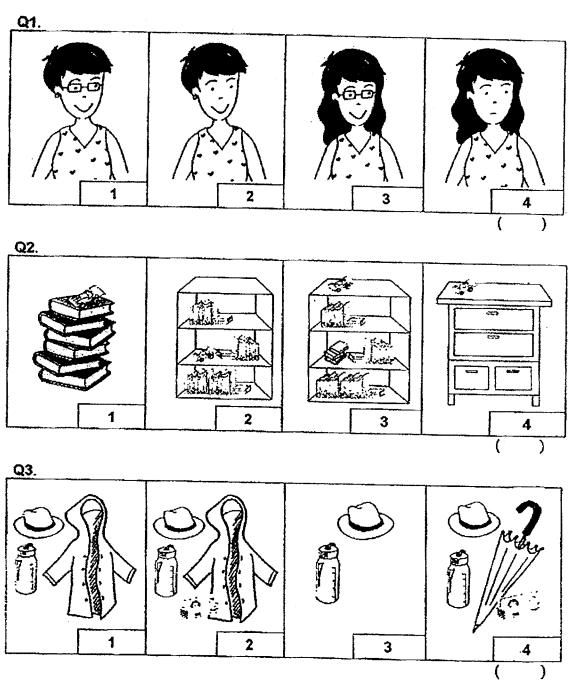
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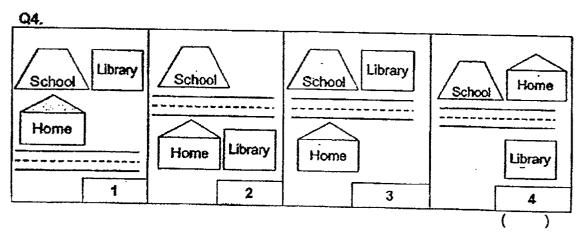
LISTENING COMPREHENSION

Class: Primary Three	
27 October 2017	14
INSTRUCTIONS:	
Do not turn over this page until you are to Follow all instructions carefully and answ	old to do so. wer all the questions.
Parent's Signature:	Date:
This booklet consists of 4 printed p	pages excluding the cover page.

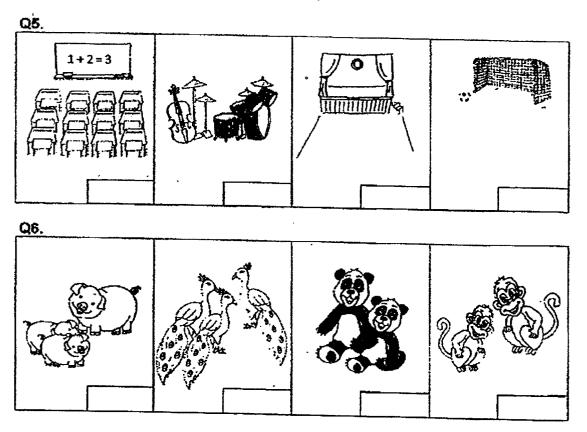
Part 1 - Picture-Matching and Sequencing (6 x 1 mark)

Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then, choose the picture that best describes what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.





Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then, arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.



Part 2 - Note-Taking (5 x 1 mark)

Listen carefully to the following story. I am going to read it twice. Then, fill in each blank with <u>ONE</u> word.

A father wanted to buy a birthday present for his daughter. Take down notes of the story to retell it to a friend.

Mr	Ong	wanted	to	buy	his	daughter,	Lily,	а	birthday	present.
Last (Q7)				ti	hey v	vent to a sh	opping	ma	II. Lily wall	ked into a
(Q8)				elling	wate	ches, toys, I	books	and	stationery	. Mr Ong
thought the	at Lily	needed a	(Q9)				W2	tch.	The shop	assistant
thought the	thought that Lity wanted a toy (Q10) In the end, Lily chose									
a (Q11)			<u></u>	_ for	her b	oirthday pres	ent. S	he v	vas very h	appy with
her choice										
	· · · · · · · · · · · · · · · · · · ·		·							

Part 3 - Text Comprehension (3 x 1 mark)

Listen carefully to the following text. I am going to read it twice. Then, choose the most suitable answer for each question. Write the number 1, 2 or 3 in the brackets provided.

Q12.	Why did the pupils of 3 Respect practise hard?								
	(1) (2) (3)	The concert would be starting soon. They wanted their teachers to enjoy their performance. They were excited to watch the Teachers' Day concert.	,	,					
Q13.		was Rachel frowning?	()					
	(1)	She was anxious.							
	(2)	She had a stomachache.							
	(3)	She did not like her costume.	()					
Q14.	How	did Andrew try to help Rachel feel better?							
	(1)	He advised her to smile.							
	(2)	He patted her on the back.							
	(3)	He told her to breathe deeply.	,	,					

END OF PAPER



CATHOLIC HIGH SCHOOL SEMESTRAL ASSESSMENT 2 (2017) PRIMARY THREE ENGLISH LANGUAGE

PAPER 2

Name:() .	
Class: Primary Three		
	Component	Marks
27 October 2017	Sections	
A	A-B	/ 14
46 QUESTIONS	Sections	
	C-G	/ 20
1 hour 15 minutes	Sections	
	<u>H-I</u>	/ 16
·	Paper 2	
INSTRUCTIONS:	Total	/ 50
Do not turn over this page until you are Follow all instructions carefully. Answer all the questions.	told to do so.	
This paper consists of 13 printed pages e	excluding the co	ver page.
Parent's Signature:	Date:	<u> </u>

Section A – Grammar MCQ (8 x 1 mark)
Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1.	*Kee	p these books in	bookshelf over there," said Mr Tan.
	(1)	this	
	(2)	that	
	(3)	these	
	(4)	those	
2.	Susa	an is so independent that sh	e does all the work by
	(1)	itself	
	(2)	herself	
	(3)	himself	
	(4)	yourself	
3.	Aish secr	a and Jennifer are best frets with each other.	iends who always their
	(1)	share	
	(2)	shares	
	(3)	shared	
	(4)	are sharing	
4.	"You Jani	ı did not revise before the te ce.	st,you?" Miss Lim asked
	(1)	did	
	(2)	was	
	(3)	didn't	
	(4)	wasn't	
5.	1	jogging at	Bishan Park later in the evening.
	(1)	is	
	(2)	am	
	(3)	was	
	(4)	were	

გ.	Latika waved to her sister who was standingt from her.					
	(1)	at				
		along				
		across				
	(4)	beside				
	(1)	woode a second and a second a				
7.	Ali o	ould not for the class party as he was sick.				
	(1)	go				
		went				
	(3)	goes				
	(4)	gone				
	• •					
8.	The subn	teacher told the pupils to check work thoroughly befonitting it.	æ			
	(1)	his				
		her				
	(3)	your .				
	(4)	their				
	()					
Sect	on B	- Vocabulary MCQ (8 x 1 mark)				
Shee	se the t provi	correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answided.	er			
9.	We s	saw a of monkeys swinging from tree to tree whe	en.			
	we w	vere at Coney Island last weekend.	<i>></i> 13			
	(1)	herd				
	(2)	pack				
	(3)	troop				
	(4)	brood				
10.	The a	angry boy started at his mother when she did not allo to buy the toy.	₩			
	/45	nall-				
	(1)	yelling				
	(2)	sobbing				
	(3)	moaning				
	(4)	squeaking				

11.	The teachers were as as bees after the examination ended. They had to complete marking the scripts in one afternoon.					
	(1) busy (2) noisy (3) angry (4) hungry					
12.	The pupil had received several warnings forbreaking the school rules. The discipline master had to send him for disciplinary action for breaking yet another rule.					
	(1) rarely (2) hardly (3) frequently (4) occasionally					
13.	Nobody dares to go near Antony. He looks ratherbecause of his height and a fierce look on his face.					
	(1) superior ° (2) appealing (3) outrageous (4) intimidating					
14.	He took a long time to the death of his beloved pet dog. He had been moaning its death for over 6 months.					
	(1) get by (2) get over (3) get back (4) get along					

Section C - Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word ONCE only.

(A) at (B) behind (C) for (D) from (E) in (F) into

It was Friday morning. Raj and Tommy were going to the canteen recess when they saw their classmate, Wen Hao, sneaking a classroom nearby. They decided to investigate and peeped through a window along the corridor.

To their shock, they saw Wen Hao taking a wallet (17) ______ a bag.

They asked loudly, "What are you doing?" Wen Hao turned pale and dropped the wallet (18) ______ fright. He fled as quickly as his legs could carry him.

Section D - Grammar Cloze (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Squirrels are one of the most resourceful animals. During autumn, squirrels

(19) [begin / begins] to collect food for the upcoming winter. They

(20) [scamper / scampers] around, collecting all kinds of nuts.

Squirrels also ensure that their nests (21) [is / are] safe and warm enough for the cold winter. They collect bark, wood and leaves to line their nests.

During winter, many squirrels just stay inside their nests. Each (22) [depend / depends] on its stored food to last thoughout the winter. Squirrels are no doubt smart little creatures.

Adapted from http://www.englishdaily626.com/cloze_passages.php?011

Section	E - V	ocabulary	Cloze	(3×1)	mark)

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word **ONCE** only.

	arrived	4	door	entered	
	kitchen		surprised	thrilled	
1	Edmund woke up ve	ery early one m	oming. He had	invited all his friend	s to his
birth	day celebration. He	was very (23) _		_as he was looking	forward
to ge	etting presents from t	them.			
	'Let me go and help		preparations," sa	id Edmund as he ru	shed to
ì	His mother was	busy cooking	his favourite	dish. When his	friends
(25)		at the house, Ed	mund invited the	em in excitedly. He co	ould not
wait	for the party to begin).			

Section F Editing (5 x 1 mark) Correct the words in bold for spelling. Write the correct answer in the boxes provided.
Sumei was in her room doing her homework. Just then, her mother opened the
(26)
door without knoking and came in. Sumei did not like anyone entering her room
(27)
without her purmission and was very upset. Her mother immediatly apologised
(29)
profusely to her. Sumei was still furius and refused to talk to her. Sumei's mother
(30)
thougt that it was best to let her be alone for a while. She would come back later.

Sect	0	n G – Çe	emprehension Cloze (4×1)	mark)

Read the passage carefully. Fill in the blanks with the most suitable word of your own.

It was seven in the morning. Kevin was looking at his watch while waiting
anxiously for the (31) at the interchange. Kevin was getting
worried that he would be late for school.
Finally, the bus came and he boarded it quickly. When the bus was two stops
away from the school, everyone noticed that traffic was slow because a car had
(32)down. Kevin sighed in dismay and decided to
(33) at an earlier stop.
Kevin frantically ran to school. He finally reached school ten minutes late. The
discipline master stopped him at the gate and reprimanded him for being late. Kevin
made a (34)to wake up earlier in future. He did not want to be
late again.

<u>Section H – Comprehension – Selected Response and Open-ended (8 marks)</u> Read the passage carefully and answer the questions that follow.

Tim was surprised to see Sam holding the prize in his hand.

"I can't believe you actually won it!" exclaimed Tim. He stared at the sticker book which was so colourful that it drew the attention of everyone around them. Sam was overjoyed to have won the prize from one of the most challenging game stations at the school carnival. There were many game stations such as Toss the Ring, Bingo and Shoot the Animals.

Tim and Sam had been practising tossing rings for the past two weeks.

Compared to Tim, Sam was not very good at it. Tim was very sure that he would be the one to win the prized sticker book during the school carnival.

"I still don't believe this!" Tim said in disbelief.

All of Tim and Sam's friends surrounded them like bees to honey. They were also surprised to see that Sam had won the prize instead of Tim. They were keen to see what was inside the sticker book. Sam opened the book and to his delight, he saw many stickers of exotic animals and unusual plants. Sam's face glowed as he kept his eyes peeled at the different stickers in excitement.

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35.	What prize did Sam win?							
		[1 mark]						
36.	At which s	stall did Sam win his prize?						
	•	[1 mark]						
7.		ur chosen answer. that he would win the prize instead of Sam.						
		doubtful						
		confident						
		surprised						

For Questions 38 to 40, read each statement and tick ✓ "True" or "False". Refer to paragraphs 2 to 3 to help you, An example has been done for you. [3 marks]

	Statement	True	False
Example	Sam did not win the prize.		1
38.	Sam was better at tossing rings than Tim before the carnival.		
39.	Everybody started drawing on the colourful sticker book.		
40.	Toss the Ring was one of the most difficult game stations at the camival.		

	·
	Sam was excitedly looking at the stickers in the sticker book.
	Sam's friends gathered around him.
	Sam opened the sticker book.
Which wo	rd has the same meaning as 'brightened'? Circle either (A) or (B)
[1 mark]	rd has the same meaning as 'brightened'? Circle either (A) or (B) n's face glowed as he kept his eyes peeled at the different (A) (B)

Section I – Comprehension – Open-ended (4 x 2 marks) Read the passage carefully and answer the questions that follow.

One day, a beggar in tattered clothes was going from house to house. He was carrying an old and rusty tin and asking for money to buy food.

Feeling sorry for himself, he wondered why people who had a lot of money always seemed to want more. "If I had enough to eat, I would be contented and would not want anything more," the beggar muttered to himself.

At that moment, a lady dressed in white appeared in front of him. She said to him, "Listen! I am here to help you. Hold your tin up and I will pour sand into it. All the sand that falls into the tin will become gold. Whatever falls on the ground will become dust."

"Be careful," said the lady. "Your tin is old and rusty so do not overload it."

The beggar was so elated that he could hardly wait. He quickly held it up. The lady started pouring sand into the tin. Immediately, the sand turned into gold. The tin quickly became heavier.

"Is this enough?" she asked. "Not yet," replied the beggar. "Just a little more. Just a handful or two more," he pleaded.

The lady continued adding sand into the tin. The tin was so heavy that the beggar dropped it. The tin broke. All the gold in it spilled onto the ground and turned into dust. The beggar had nothing now. He learnt not to be so greedy again.

Adapted from http://www.k5learning.com

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١	Which word in paragraph 1 has the same meaning as 'tom'?
١	What did the lady ask the beggar to be careful about?
_	
1	What does the word "it" in line 11 refer to?
•	
•	Why did the beggar ask the lady to continue pouring sand?

- END OF PAPER -

EXAM PAPER 2017 (P3)

SCHOOL: CATHOLIC HIGH

SUBJECT: ENGLISH

TERM: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q 9	010
2	2	1	1	2	3	1	4	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		 -=
1	3	4	2	С	F	D	E		-

19)begin 20)scamper 21)are 22)depends 23)thrilled

24)kitchen 25)arrived 26)knocking 27)permission

28)immediately 29)furious 30)thought 31)bus 32)broken

33)alight 34)decision / resolution / promise 35)sticker book

36)Toss the Ring 37)confident 38)False 39)False 40)True

41)3,1,2 42)A 43)tattered

44)She wanted the beggar to be careful not to over load the tin as it was old and rusty.

45) It refers to the tin.

46)He wanted more gold.